

Vocabulary List 2

KEY

| | |
|---|---|
| word (part of speech) [pronunciation] | definition alternate choices for words, including synonyms, phrases, and idioms |
| whet (verb) [wet] | 1. to sharpen 2. to excite or stimulate 1. hone file 2. inspire arouse |
| calamity (noun) [ka-LAM-i-tee] | a disaster cataclysm catastrophe adversity misfortune |
| encore (noun) [ON-kor] | repeated performance demanded by an audience repetition reappearance |
| flagrant (adjective) [FLAY-grunt] | obviously offensive; conspicuously bad shameless brazen scandalous shocking outrageous |
| glib (adjective) [glib] | fluent in using words, but insincere and shallow slick sweet-talking disingenuous flippant silver-tongued |
| hypothermia (noun) [hy-po-THUR-mee-ah] | a dangerous, abnormally low body temperature |
| jaunty (adjective) [JAWN-tee] | lively, cheerful, and self-confident manner merry perky bubbly exuberant ebullient happy-go-lucky |
| malleable (adjective) [MAL-ee-ah-bull] | 1. bendable 2. easily influenced or pliable 1. workable plastic 2. compliant like putty in someone's hands |
| nettle (verb) [NET-ul] | to anger or annoy someone irritate irk vex infuriate provoke ruffle someone's feathers |
| oxymoron (noun) [OX-ee-mor-on] | figure of speech using contradictory words |
| spelunker (noun) [spe-LUNK-ur] | one who explores caves as a hobby |
| zephyr (noun) [ZEH-fur] | a soft, gentle breeze |

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A. Write the best word to complete each sentence.

1. The new mom and dad named their baby daughter _____, because they felt as if she were a soft, gentle breeze that blew into their lives.

Spelunker Nettle Zephyr

2. “Jeff gave me a definite maybe about coming to the tournament tomorrow—hey, I just used a/an _____,” said Todd.

oxymoron calamity nettle

3. After the sailboat capsized, rescuers treated the crew for possible _____ by wrapping them in blankets and giving them warm beverages.

malleability* glibness* hypothermia

4. Alice was often _____ by her older brother’s superior attitude.

nettled whet flagrant

5. Smiling a toothy grin and wearing his baseball cap at a _____ angle, Marissa’s little brother greeted me at the door with a “Howdy, Courtney!”

flagrant calamitous* jaunty

6. Good titles and leads in news stories _____ the appetite of the reader to continue reading.

whet nettles spelunkers

7. “Punching your sister is considered _____ behavior in this household,” said Mom. “Now, apologize immediately!”

jaunty glib flagrant

8. Children are _____ and influenced by parents until their teenage years when they are heavily influenced by their peers.

glib flagrant malleable

9. "I'd like to be a _____," said Kevin, "but I'm terrified of bats, and I think they hang out in caves." zephyr spelunker nettle
10. "I would like some substance and thought in your persuasive essays," insisted Mrs. Corrigan. "_____ writing will result in a low grade." Glib Malleable Jaunty
11. When a skunk strolled through an open door in Jefferson Middle School and then sprayed the building, Principal Hernandez declared it a/an _____ and closed the school until the smell dispersed. oxymoron encore calamity
12. Olivia's dad _____ his carving knife as he prepared to slice the Thanksgiving turkey. nettled whet glib
13. Brady, Brett's older brother, received a ticket and had to pay a \$300 fine because he had a _____ disregard for the new rule forbidding the use of hand-held cell phones while driving. flagrant jaunty glib
14. The artist used _____ clay to create sculptures of ballet dancers in different positions. hypothermia malleable jaunty
15. The word _____ comes from the Greek *zephyrus*, meaning "the west wind." zephyr encore spelunker
16. The politician _____ talked about the budget crisis in the city and gave no solutions to the problem. flagrantly* glibly* jauntily*
17. "_____!" the audience shouted after the violinist performed an exciting rendition of "Flight of the Bumblebee." Oxymoron Zephyr Encore

A. (continued) Write the best word to complete each sentence.

18. Brett walked down the hall in a _____ manner, waving to everyone he knew. malleable glib jaunty
19. Some scientists speculate that a natural _____ may have caused the disappearance of the dinosaur. zephyr calamity encore
20. Little Bobby beamed when his parents and grandparents asked for a/an _____ of "Itsy, Bitsy Spider." oxymoron encore nettle
21. Hikers at high elevations must dress warmly to guard against _____. flagrancy* calamity hypothermia
22. _____ by the noise from his brother and his friends playing ping pong, Patrick retired to his bedroom to read in peace. Nettled Whetted Malleable
23. Simon and Garfunkel's song, "The Sound of Silence," is an example of a/an _____. oxymoron zephyr encore
24. Jolene took a summer class in _____ and learned the difference between a stalactite and a stalagmite. calamities zephyrs spelunking*

B. Write the best word from the choice box to complete each sentence.

| | | | |
|----------|-------------|-----------|-----------|
| whetted | flagrant | jaunty | oxymorons |
| calamity | glib | malleable | spelunker |
| encore | hypothermia | nettled | zephyr |

- The _____ explored the underground cave on Vancouver Island, British Columbia, Canada.
- While hiking, he wore warm clothing to prevent _____.
- Romeo declares his feelings about love by using _____ when he says, "Feather of lead, bright smoke, cold fire, sick health!"
- Even though the child spoke French, he was _____ and cooperative and quickly learned English.
- He was in _____ violation of the law when he drove while texting on his cell phone.
- On Monday, the sun was shining with only an occasional _____ blowing through the trees; however, on Tuesday, the city had rain and gale-force winds.
- The violinist bowed, smiled, and walked off stage in a/an _____ manner.
- The violinist returned for a/an _____ when the audience stood and clapped until he appeared.
- Joe was _____ because he studied for eight hours for the science test and got a B, while his friend Henry forgot to study and got an A.
- The guacamole dip with chips _____ our appetite for the entree of steak and chicken fajitas.
- Politicians are notorious for giving _____ answers designed to please the people to whom they are speaking during a campaign.
- The tornado that destroyed homes and businesses and left many people injured was a/an _____.

C. Story Challenge

Write the best word from the choice box to fill each blank in the story.

| | | | | |
|------------|----------|-----------|----------|-------------|
| spelunkers | nettled | oxymoron | jaunty | spelunking* |
| glib | whetted | malleable | flagrant | hypothermia |
| zephyr | calamity | encore | nettling | whetting* |

Awesome Alliteration

Mrs. Corrigan wrote the word “alliteration” on the board. For the past three days, her seventh grade students had been learning sound devices in poetry. “Alliteration is the occurrence of the same letter or sound at the beginning of closely connected words,” she explained. “Can anyone give me an example?” she asked. George immediately raised his hand. Everyone prepared for a/an ⁽¹⁾ _____, silly answer, since that was how George usually responded, and furthermore, George wasn’t paying attention when Mrs. C. gave the definition. “George,” Mrs. Corrigan sighed as she called on him, “What’s a good example of alliteration?”

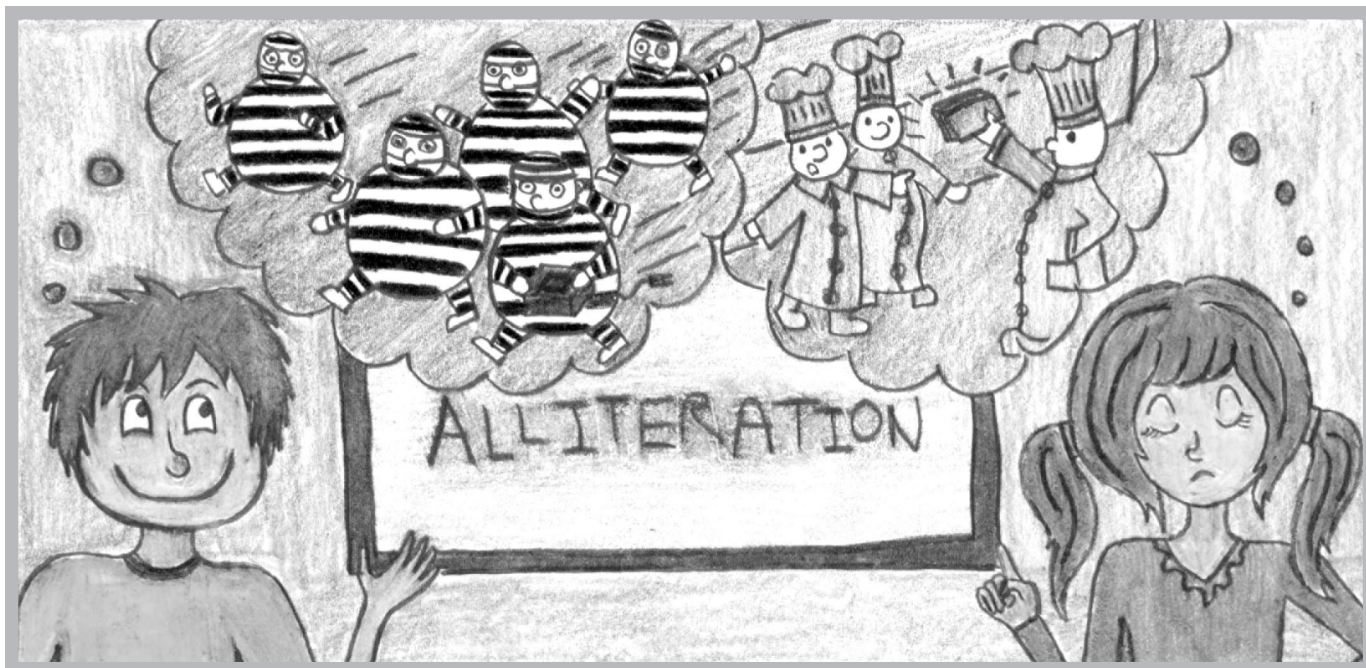
George confidently replied, “It’s like when my friends call my older brother, who is six feet, five inches tall, Tiny Giant.”

Patiently, Mrs. Corrigan said, “That’s a great example, George, but not of alliteration. However, your example is a figure of speech. Who recalls the literary term for George’s example?”

Sonia said arrogantly while sneering at George, “It’s a/an ⁽²⁾ _____, of course.”

“Very good, Sonia. You’re correct.” Next, Mrs. Corrigan divided the class into groups of three. Each group was given a word from the week’s vocabulary list and had to compose a sentence using the assigned word and alliteration. She explained that the groups would have ten minutes to complete it. Then, after they had composed their sentences, someone from each group would write the sentence on the white board, and the class would read all the alliterative lines and vote for the best. The groups assembled and diligently began to work.

After the time was up, Marcy volunteered to go to the board first and wrote: “Heavy hoods helped hikers from having ⁽³⁾ _____.” Ben, who was next, put his group’s example on the board: “Each elephant eagerly edged onto the stage for a/an ⁽⁴⁾ _____ after performing.” George, who now could



identify alliteration, represented his group with a sentence. He wrote: “Five flabby, ⁽⁵⁾ _____ felons fled on foot after stealing the fax machine from the FBI.” Olivia was next. Her group’s contribution was ⁽⁶⁾ “_____ jazz musicians from Jamaica did a jig after journeying on a jumbo jet.”

“Taylor,” Mrs. Corrigan said to another group, “please put your group’s effort on the board.” Taylor, using a purple dry-mark pen, wrote: “Monty, the magician dressed in magenta and mauve, maneuvered the ⁽⁷⁾ _____ rubber man into many mysterious positions.” It was Patrick’s turn next and he wrote: “Winifred, with an appetite ⁽⁸⁾ _____ for waffles, asked the waitress to whisk away and waste no time with her order.” Sonia, declaring that her group would win for sure, strolled confidently to the board and wrote: “Chaos erupted in the kitchen after the ⁽⁹⁾ _____ of the lost culinary cookbook, but Chef Clyde claimed he found it under the china cupboard.”

“Sorry, you lose,” said Kevin as he followed Sonia to the board and wrote: “Naughty Ned was a real nuisance by constantly ⁽¹⁰⁾ _____ his nice niece Nora.”

“Only two more alliterative sentences,” said Mrs. Corrigan, “and then we will vote for the winner. Courtney, are you ready to put your group’s contribution on the board?” Courtney wrote: “Zany hot zebras, in the Zaire River, zoomed to the shore to enjoy the ⁽¹¹⁾ _____.” Brian, who was last, wrote his alliterative example: “Sincere ⁽¹²⁾ _____ silently scuffled through the silent cave.” The class voted for the best example when all the examples were on the board.

D. The underlined part in each sentence is a synonym, idiom, phrase, or definition for a list word. Unscramble the list word and write the word on the blank.

- | | |
|---|--------------|
| 1. The seventh grade students were often <u>irritated</u> by Sonia's superior attitude. | _____ |
| | dteltne |
| 2. Arctic explorers must dress warmly to avoid <u>dangerously low body temperature</u> . | _____ |
| | ihhapy morte |
| 3. The <u>slick</u> orator had a way of convincing others to accept his ideas. | _____ |
| | ligb |
| 4. "Such <u>outrageous</u> behavior will not be tolerated," reprimanded Mrs. Hernandez after Butch tripped a classmate in the hall. | _____ |
| | aatfglnr |
| 5. "My taste buds are <u>aroused</u> by the thought of sushi and fried Brussels sprouts," said Shay. | _____ |
| | hwdteet |
| 6. With his <u>exuberant</u> attitude and friendly manner, Mike greeted his classmates in the hall. | _____ |
| | uyjant |
| 7. Lilly glared at Juan when she overheard him say to a group of his friends, "She's <u>like putty in my hands</u> ." | _____ |
| | llblmeaae |
| 8. A <u>gentle breeze</u> blew through the window, cooling the hot room. | _____ |
| | yzeprh |
| 9. Kevin said a <u>catastrope</u> prevented him from turning his science project in on time. | _____ |
| | aiyclamt |
| 10. At the final assembly of the year, the student audience demanded a/an <u>repetition</u> of Frank's popular card tricks. | _____ |
| | oerecn |
| 11. "See how many <u>figures of speech using contradictory words</u> you can find in Act 1, Scene 1 of <i>Romeo and Juliet</i> ," instructed Mrs. Corrigan. | _____ |
| | yxromoosn* |
| 12. When writing a journal entry about a hobby, Jolene wrote about <u>exploring caves</u> . | _____ |
| | kgnpunlesi* |

E. Write the word, idiom, or phrase from the choice box that best defines each list word.

- a gentle breeze
- an explorer of caves
- to sharpen
- obviously offensive
- dangerously low body temperature
- fearless
- flippant
- a repeat performance
- contradictory words side-by-side
- a disaster
- lively and cheerful
- to annoy
- lack of energy
- bendable

1. whet _____
2. calamity _____
3. encore _____
4. flagrant _____
5. glib _____
6. hypothermia _____
7. jaunty _____
8. zephyr _____
9. spelunker _____
10. oxymoron _____
11. nettle _____
12. malleable _____

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F. Use each word from the choice box to write a complete sentence.

- | | | | |
|-------------|----------------|--------------|---------------|
| 1. whet | 4. flagrant | 7. jaunty | 10. oxymoron |
| 2. calamity | 5. glib | 8. malleable | 11. spelunker |
| 3. encore | 6. hypothermia | 9. nettle | 12. zephyr |

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

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