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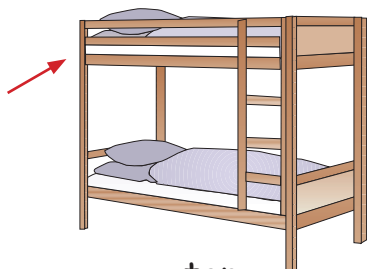
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## Activity 1: Beginning Sounds

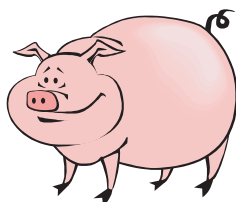


The first sound you hear in a word is called the beginning sound. The beginning sound in the words **time** and **tape** is /t/\*. Listen to the word for each picture as I say them to you.

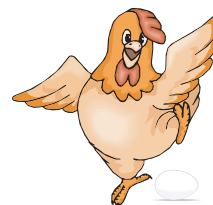
Point to the picture whose name begins with the sound /t/.



top



pig

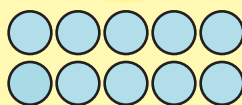


hen



bug

10



ten



car



wet



pet



toys

\*When a letter is printed between two slash marks, such as /t/, we should say the sound of the letter to the student, not the name of the letter.

Throughout the activities in this book be sure to enunciate all sounds in a word clearly, including the endings. This explicit modeling speeds up learning.

Activity 8: Find the Sound - Short a

Point to the picture whose name has the /ah/ sound.



mud



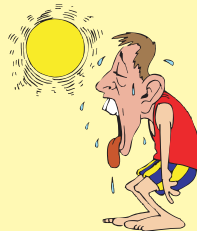
mad



mitt



hit



hot



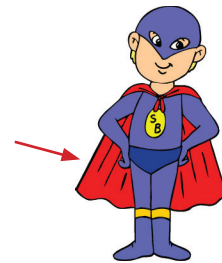
hat



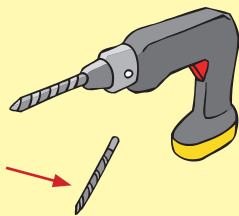
cap



cup



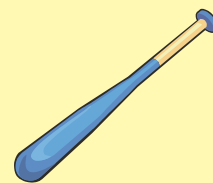
cape



bit



boat



bat

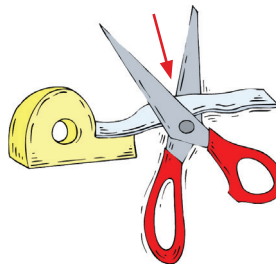
## Review: Connecting Short Vowel Sounds With Letters



When we read, the letters we see tell our brains to say their sound. When I see the letter "a," I say /ah/. When I see the letter "e," I say /eh/. When I see the letter "i," I think /ih/. The letter "o" makes me say /oh/, while the letter "u" makes me say /uh/.

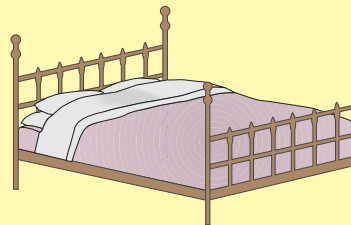
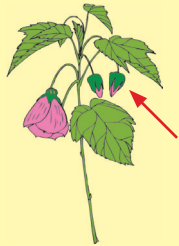
Say the letter sound. Point to the picture whose name has that sound.

a



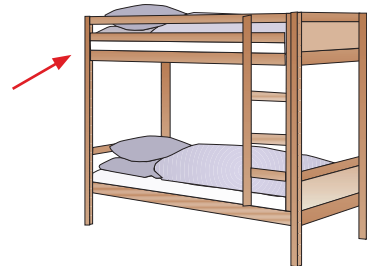
*cat, cut, coat*

e



*bud, bed, bad*

i



*tip, tap, top*

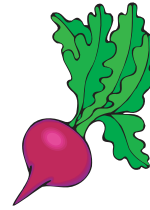
### Activity 20: Consonant With Short Vowel Sound - ba



Words like **back**, **bath**, and **baboon** all begin with the /bah/ sound. We use the letters "ba" to write that sound. When we read, the letters "ba" tell us to say /bah/.

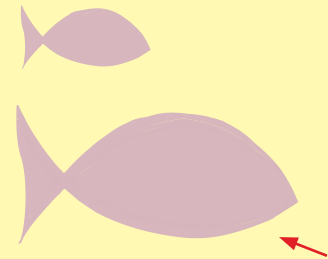
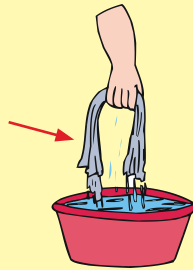
Point to the picture whose name begins with the letters "ba."

ba



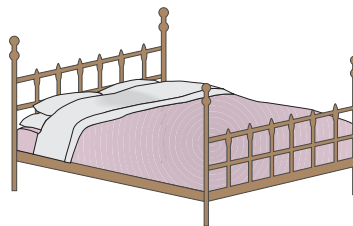
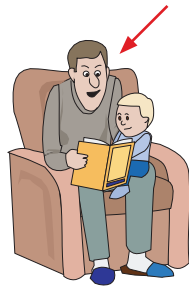
*bat, beet*

ba



*rag, bag, big*

ba



*dad, bed, bad*

Children who are able to print may find their memory benefits from writing the letters under the correct picture, but asking this of preschool or kindergarten students may prove distracting to the reading lesson.

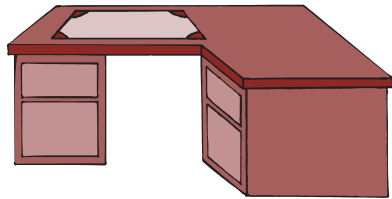
### Activity 32: Consonant With Short Vowel Sound - du



Words like **duck**, **dunk**, and **dust** all begin with the /duh/ sound. We use the letters "du" to write that sound. When we read, the letters "du" tell us to say /duh/.

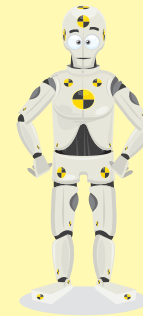
Point to the picture whose name begins with the letters "du."

du



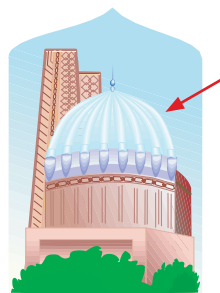
*desk, dusk*

du



*daisy, dogs, dummy*

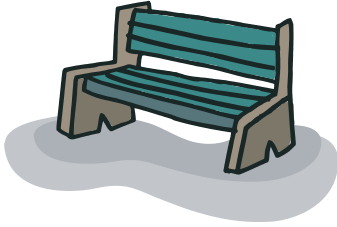
du



*dump, dome, drum*

## Activity 95: Identifying Beginning Letter Pairs

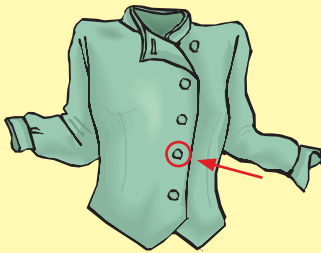
Point to the letters that begin the word for each picture.



ba

be

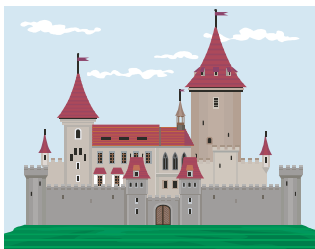
bu



bo

bi

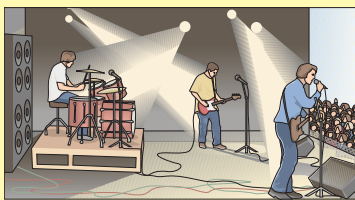
bu



ca

co

ce



ci

co

cu

*bench, button, castle, concert*



### Activity 97: Identifying Ending Letters

Point to the letter that ends the word for each picture.

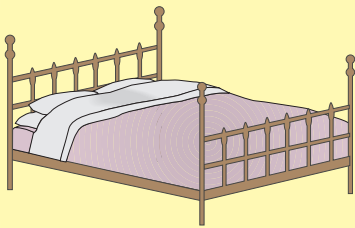


ca\_

p

t

c



be\_

d

b

z



li\_

p

d

b



ho\_

k

g

j

*cat, bed, lip, hog*

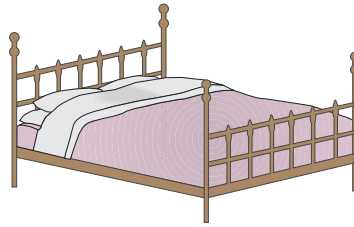
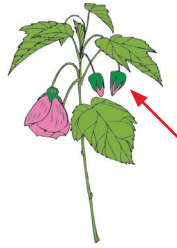
### Activity 99: Reading First Words



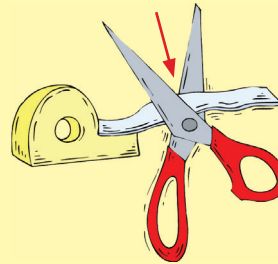
When reading these words, be sure to look at the middle letter first. Then say the beginning and middle sounds together, before adding the ending sound. Try saying the word out loud once again.

Read the word and point to the correct picture.

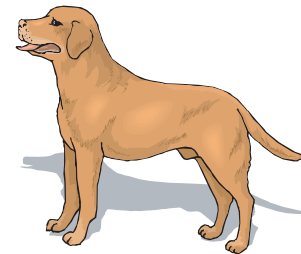
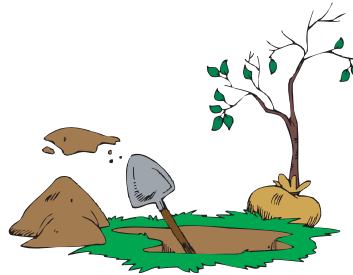
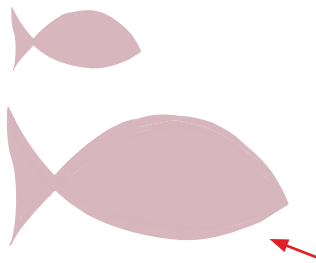
bed



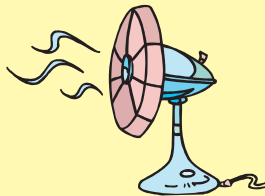
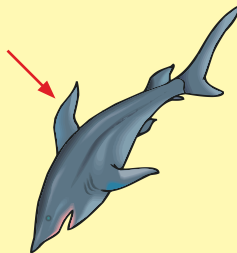
cat



dig



fun



*bud, bed, bad*

*cap, cut, cat*

*big, dig, dog*

*fin, fan, fun*

### Activity 100: Reading for Meaning

Read the words and point to the correct picture.

sad kid



red cap



wet cat



mad mom

