

## Table of Contents

About the Authors .....	ii
Teaching Suggestions .....	viii
<b>Chapter 1.....</b>	<b>Pages 1-5</b>
<b>Exercise A .....</b>	<b>1</b>
• Vocabulary Development	
• Parts of Speech	
<b>Exercise B.....</b>	<b>1</b>
• Context Clues	
<b>Exercise C.....</b>	<b>2</b>
• Characters	
<b>Exercise D .....</b>	<b>3</b>
• Setting	
<b>Exercise E.....</b>	<b>3-5</b>
• Inference	
• Main Idea	
• Details	
• Cause and Effect	
• Compare/Contrast	
<b>Chapter 2 .....</b>	<b>Pages 6-10</b>
<b>Exercise A .....</b>	<b>6</b>
• Vocabulary Development	
• Parts of Speech	
<b>Exercise B.....</b>	<b>7-8</b>
• Context	
<b>Exercise C.....</b>	<b>7</b>
• Characters	
<b>Exercise D .....</b>	<b>8</b>
• Inference	
• Cause and Effect	
• Drawing Conclusions	
• Summarizing	
• Details	
<b>Exercise E.....</b>	<b>8-10</b>
• Reading Comprehension	
• Cause and Effect	
• Inferences	
• Main Idea and Supporting Details	
• Problem and Solution	
• Plot	
<b>Chapter 3.....</b>	<b>Pages 11-13</b>
<b>Exercise A .....</b>	<b>11</b>
• Vocabulary Development	
• Parts of Speech	
<b>Exercise B.....</b>	<b>11</b>
• Synonyms	
<b>Exercise C.....</b>	<b>12</b>
• Characters	

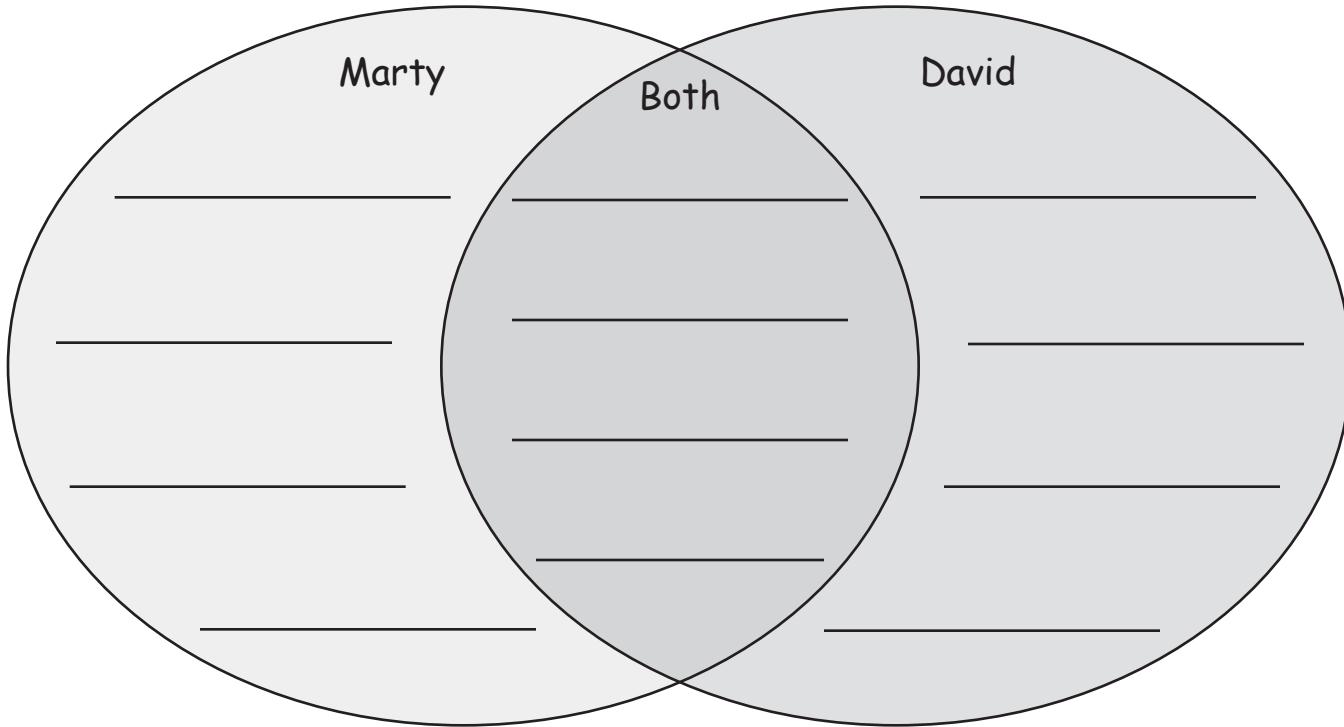
<u>Exercise D</u> .....	12-13
• Main Idea	
• Cause and Effect	
• Details	
• Drawing Conclusions	
• Compare/Contrast	
• Inference	
<b>Chapter 4</b> .....	<b>Pages 14-16</b>
<b>Exercise A</b> .....	14
• Vocabulary Development	
• Parts of Speech	
<b>Exercise B</b> .....	15
• Word Scramble	
<b>Exercise C</b> .....	15-16
• Inference	
• Prediction	
• Details	
• Cause and Effect	
• Main Idea	
• Sequencing	
<b>Chapter 5</b> .....	<b>Pages 17-19</b>
<b>Exercise A</b> .....	17
• Vocabulary Development	
• Parts of Speech	
<b>Exercise B</b> .....	17
• Context	
<b>Exercise C</b> .....	18-19
• Details	
• Drawing Conclusions	
• Sequencing	
• Main Idea	
• Cause and Effect	
• Drawing Predictions	
<b>Chapter 6</b> .....	<b>Pages 20-23</b>
<b>Exercise A</b> .....	20
• Vocabulary Development	
• Parts of Speech	
<b>Exercise B</b> .....	21
• Synonyms	
<b>Exercise C</b> .....	21-23
• Main Idea	
• Cause and Effect	
• Details	
• Sequencing	
• Inference	
• Main Idea	
• Summarizing	

<b>Chapter 7 .....</b>	<b>Pages 24-28</b>
<b>Exercise A .....</b>	<b>24</b>
• Vocabulary Development	
• Parts of Speech	
<b>Exercise B.....</b>	<b>24</b>
• Context Clues	
<b>Exercise C.....</b>	<b>25</b>
• Sequencing	
<b>Exercise D .....</b>	<b>26</b>
• Compare/Contrast	
<b>Exercise E.....</b>	<b>26</b>
• Setting	
<b>Exercise F.....</b>	<b>27-28</b>
• Details	
• Inference	
• Compare/Contrast	
• Drawing Conclusions	
• Main Idea	
• Sequencing	
• Summarizing	
<b>Chapters 8 and 9.....</b>	<b>Pages 29-33</b>
<b>Exercise A .....</b>	<b>29</b>
• Vocabulary Development	
• Parts of Speech	
<b>Exercise B.....</b>	<b>30</b>
• Word Scramble	
<b>Exercise C.....</b>	<b>30-33</b>
• Drawing Conclusions	
• Cause and Effect	
• Inference	
• Details	
• Main Idea	
• Sequencing	
<b>Chapter 10 .....</b>	<b>Pages 34-39</b>
<b>Exercise A .....</b>	<b>34</b>
• Vocabulary Development	
• Parts of Speech	
<b>Exercise B.....</b>	<b>35</b>
• Context Clues	
<b>Exercise C.....</b>	<b>35</b>
• Characters	
<b>Exercise D .....</b>	<b>36</b>
• Setting	
<b>Exercise E.....</b>	<b>36-37</b>
• Main Idea and Supporting Details	

<b>Exercise F.....</b>	<b>37-39</b>
• Summarizing	
• Drawing Conclusions	
• Details	
• Cause and Effect	
• Inference	
• Compare/Contrast	
• Main Idea	
<b>Chapter 11.....</b>	<b>Pages 40-43</b>
<b>Exercise A .....</b>	<b>40</b>
• Vocabulary Development	
• Parts of Speech	
<b>Exercise B.....</b>	<b>41</b>
• Antonyms	
<b>Exercise C.....</b>	<b>41-43</b>
• Cause and Effect	
• Details	
• Inference	
• Summarizing	
• Drawing Conclusions	
• Making Predictions	
<b>Chapter 12 .....</b>	<b>Pages 44-47</b>
<b>Exercise A .....</b>	<b>44</b>
• Vocabulary Development	
• Parts of Speech	
<b>Exercise B.....</b>	<b>45</b>
• Which Word	
<b>Exercise C.....</b>	<b>45-47</b>
• Compare/Contrast	
• Details	
• Main Idea	
• Inference	
• Summarizing	
• Sequencing	
• Details	
<b>Chapter 13 .....</b>	<b>Pages 48-51</b>
<b>Exercise A .....</b>	<b>48</b>
• Vocabulary Development	
• Parts of Speech	
<b>Exercise B.....</b>	<b>49</b>
• Context	
<b>Exercise C.....</b>	<b>49-51</b>
• Details	
• Drawing Conclusions	
• Main Idea and Supporting Details	
• Summarizing	

<b>Chapter 14 .....</b>	<b>Pages 52-55</b>
<b>Exercise A .....</b>	<b>52</b>
• Vocabulary Development	
• Parts of Speech	
<b>Exercise B.....</b>	<b>52</b>
• Word Scramble	
<b>Exercise C.....</b>	<b>53-55</b>
• Inference	
• Cause and Effect	
• Drawing Conclusions	
• Details	
• Main Idea	
<b>Chapter 15 .....</b>	<b>Pages 56-63</b>
<b>Exercise A .....</b>	<b>56</b>
• Vocabulary Development	
<b>Exercise B.....</b>	<b>57-58</b>
• Context	
• Parts of Speech	
<b>Exercise C.....</b>	<b>59</b>
• Which Word	
<b>Exercise D .....</b>	<b>59-60</b>
• Characters	
<b>Exercise E.....</b>	<b>60-63</b>
• Details	
• Inference	
• Drawing Conclusions	
• Sequencing	
• Main Idea	
• Drawing Conclusions	
<b>Compare/Contrast Writing Paper.....</b>	<b>64-69</b>
<b>Creative Story.....</b>	<b>70-75</b>
<b>Extension Activities.....</b>	<b>76-77</b>
<b>Answers.....</b>	<b>79-95</b>

**D. Compare/Contrast:** A Venn diagram uses circles to show similarities, differences, and what is alike. The overlapping piece in the middle is where things that are alike are written. Using information from Chapters 1-7, fill in the Venn diagram about Marty and David.



**E. Setting:** Give four details about the Howard house.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**F. Comprehension:** Answer the following questions in your own words using complete sentences. Use supporting details from the book where applicable.

1. a. What kind of pet did David Howard have? b. How did Marty feel about David's pet?

a. \_\_\_\_\_

\_\_\_\_\_

b. \_\_\_\_\_

\_\_\_\_\_

2. a. What lie did Marty tell David? b. Why?

a. \_\_\_\_\_

\_\_\_\_\_

b. \_\_\_\_\_

\_\_\_\_\_

3. Contrast the lunch Mrs. Howard served with what the boys usually had at Marty's house. Include 3 differences.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. a. Why was Marty ashamed of himself? b. What did this tell you about his character?

a. \_\_\_\_\_

\_\_\_\_\_

b. \_\_\_\_\_

\_\_\_\_\_

