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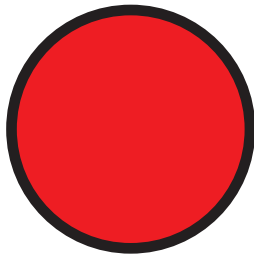
DESCRIPTIONS 262-265

NAMING SHAPES—SELECT AND WRITE

DIRECTIONS: Use the words from the WORD BOX to write each color and shape. Then trace the example answers.

WORD BOX
blue, circle, hexagon, triangle, red, square, yellow

EXAMPLE This shape is a



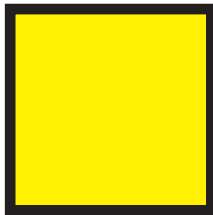
red

color

circle

shape name

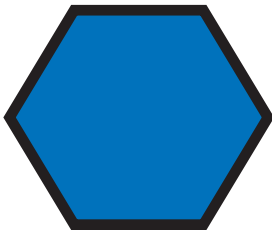
A-60 This shape is a



color

shape name

A-61 This shape is a



color

shape name

A-62 This shape is a



color

shape name

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COVERING SHAPES WITH EQUAL PARTS—CUBES

DIRECTIONS: Build the equal parts with interlocking cubes. Use the parts to cover the figure on the right. Then color it to match.

B-32

B-33

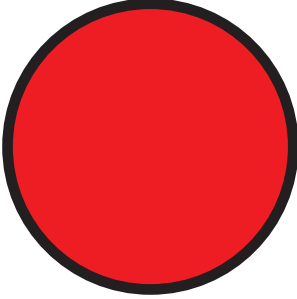
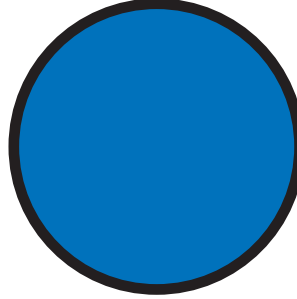
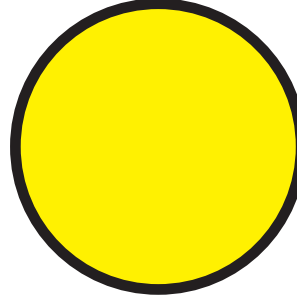
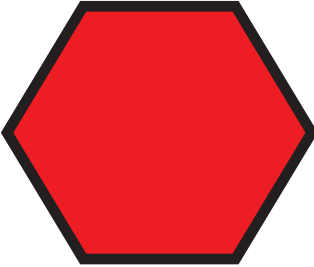
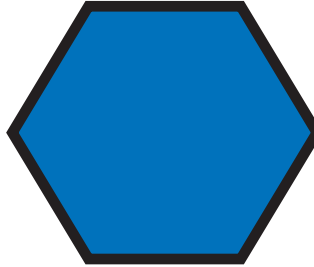

B-34

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OVERLAPPING CLASSES—ROWS AND COLUMNS

DIRECTIONS: In each blank box, place an attribute block that is the correct shape and color. Then trace and color your answers.

D-75


		
		
		

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CHARACTERISTICS OF FAMILY MEMBERS

DIRECTIONS: Some of these family members are young and some are old. Trace and copy each word. Then draw lines from each picture to the word that describes that person.


E-4




baby




grandmother



grandfather



girl



toddler

EXAMPLE

Trace the word.

old

Copy the word.

Trace the word.

young

Copy the word.

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NAME THE CLASS—FOOD

DIRECTIONS: Using the words in the WORD BOX, write the class (group) on the top line. Then write the names of the foods on the three lines.

F-32



WORD BOX
apple, peach, fruit, orange

CLASS _____
----- fruit -----

MEMBERS _____

F-33



WORD BOX
celery, green vegetables, lettuce, peas

CLASS _____

MEMBERS _____

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EXPLAIN THE EXCEPTION—ANIMALS

DIRECTIONS: Three animals belong to the same class (group). Using the words in the WORD BOX, write the class and members on the lines. Then explain why one member is an exception.

G-31

WORD BOX

amphibian, frog, lizard, reptiles, snake, turtle



CLASS

Handwriting lines for the CLASS section, consisting of a solid top line, a dashed middle line, and a solid bottom line.

MEMBERS

Handwriting lines for the MEMBERS section, consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated three times.

EXCEPTION

Handwriting lines for the EXCEPTION section, consisting of a solid top line, a dashed middle line, and a solid bottom line.

EXPLAIN THE EXCEPTION

Handwriting lines for the EXPLAIN THE EXCEPTION section, consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated three times.

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