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Glossary of Scientific Terms

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PART I: Front View of Body

Pages: 1–6

Children are shown the forward view of the animal and asked to complete the missing half. Using the dots as clues, along with the symmetrical placement of the given side, they are asked to fill in the missing features, such as eyes, nostrils, whiskers, and ears, or stripes and spots. The 'S' stands for where to START each drawing. Coloring can be imaginative and inspired, as each child wishes.

PART II: Front Views of Body

Pages: 7–16

This part continues with front views only, but requires more spatial judgment. Drawings become slightly more intricate and require more details. Remember, the 'S' stands for START. Also, "Left" and "Right" appear in some drawings. Creative coloring is always encouraged.

PART III: Front and Back Views of Body

Pages: 17–30

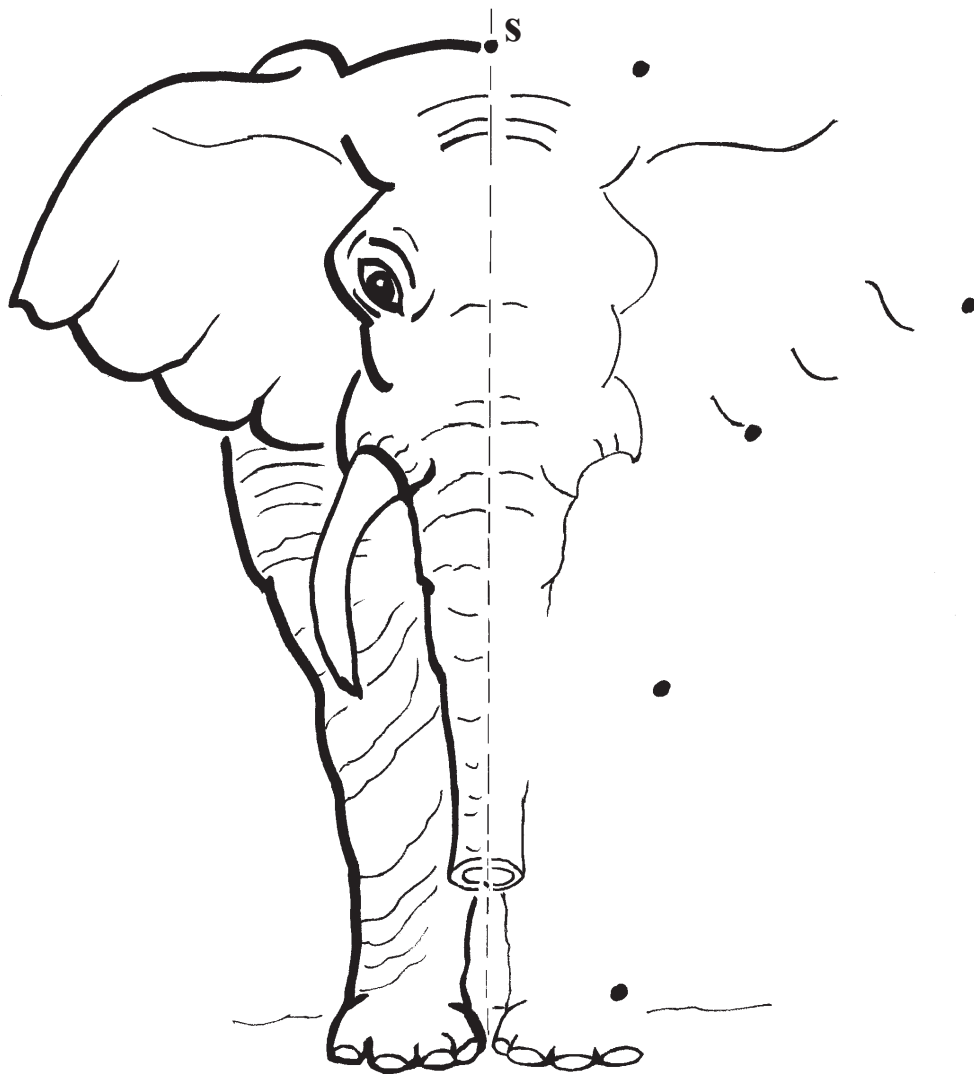
Both front and rear views are depicted of each animal, with drawings kept simple and dots placed at key points to aid in completing the drawings. Children may be asked to draw something pertaining to the animal in the background, or may wish to add something from their own imagination.

PART IV: Front and Back Views of Body

Pages: 31–44

A continuation of Part III, completion of drawings in this part requires more thought processing. As the drawings become more challenging, dots are not as frequent, and a higher level of spatial judgment may be required. Children are encouraged to have fun with the drawings and to be creative.

ELEPHANT



I am a mammal. I live in savannas or grasslands where I like to run fast. My trunk is used for breathing. It also helps me pick up food to eat and take a bath.

Draw the missing parts of the picture, then color the picture. What else can you add to the picture?